



Class 5th

Duration – 2 hrs

SAMPLE QUESTIONS

General Instructions:

1. There will be 3 sections: A-Logical Reasoning & Quantitative Aptitude B-Essay Writing C-Drawing
2. Total Duration – 2 hrs
3. This is a sample paper only showing the pattern for actual exam
4. Each section carries 40 Marks and extra marks will be provided to students for showing innovative ideas in Section B & C.

Section A – Logical Reasoning & Quantitative Aptitude (40 Questions)

1. Which of the given options will complete the given pattern? 2Z5, 7Y7, 14X9, 23W11, 34V13, ?
A) 27U24
B) 47U15
C) 45U15
D) 47V14
2. Which one will replace the question mark?

A ₂	C ₄	E ₆
G ₃	I ₅	?
M ₅	O ₉	Q ₁₄

A) L₁₀

B) K₁₅

C)I₁₅

D)K₈

3. Ramya walks towards northwest for 5km. Then she walks 3km towards east and is just above. Where she started then 2 she moved 7km north. How far is she from her original position?

A) 12 km

B)17 km

C) 15km

D) 11 km

4. I'm not alive, but I can die; I'm not solid, but I can melt. What am I?

Answer -

5. **Situation:** You see a new student sitting alone during lunch, looking sad and not talking to anyone.

Question : What would you do, and why?

Answer -

Section B – Essay Writing (200 Words)

Instructions :

- Read the essay prompt or topic carefully. Identify the main question or task.
(निबंध के विषय या प्रश्न को ध्यान से पढ़ें। मुख्य प्रश्न या कार्य को पहचानें।)
- Take a few minutes to think about what you want to say and how to answer
(जो आप कहना चाहते हैं और उसका उत्तर कैसे देना है, इस पर कुछ मिनट सोचें।)
- Create a simple outline with three parts: **Introduction**, **Body**, and **Conclusion**.
(तीन भागों में एक सरल रूपरेखा बनाएं: प्रस्तावना, मुख्य भाग, और निष्कर्ष।)
- **Students can include examples from their own experiences**
(छात्र अपने व्यक्तिगत अनुभवों के उदाहरण शामिल कर सकते हैं।)

Topic : "Why Being Kind to Others is Important"

"दूसरों के प्रति दयालु होना क्यों महत्वपूर्ण है"

Section C – Drawing

Topic: Draw faces showing different emotions (joy, surprise, sadness, anger) and write a word or sentence about what makes you feel that way.

खुशी, आश्चर्य, उदासी, और गुस्सा दर्शाते हुए चेहरे बनाएं और लिखें कि आपको ऐसा महसूस करने का क्या कारण है।

Instructions: Below each face, students should write the name of the emotion and a sentence about a time they felt that way. For example:

- **Joy:** "I felt joy when I played with my friends at the park."
- **Sadness:** "I felt sad when my pet was sick."

प्रत्येक चेहरे के नीचे, छात्रों को भावना का नाम और उस समय के बारे में एक वाक्य लिखना चाहिए जब वे ऐसा महसूस करते थे। उदाहरण के लिए:

- **खुशी:** "जब मैं पार्क में अपने दोस्तों के साथ खेला, तो मुझे खुशी हुई।"
- **उदासी:** "जब मेरा पालतू कुत्ता बीमार था, तो मुझे उदासी हुई।"